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|  | **Mr. Stevens**  ***Evidence and Analysis***  **Directions**: Gather quotes and other examples from the text to use as evidence that provides insight into Mr. Stevens. Then write a paragraph that describes and analyzes Mr. Stevens, including relationships, traits, motivations, fears, and how (or if) they develop over the course of the text. |  |

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|  | **Miss Kenton (Mrs. Benn)**  ***Evidence and Analysis***  **Directions**: Gather quotes and other examples from the text to use as evidence that provides insight into Miss Kenton (Mrs. Benn). Then write a paragraph that describes and analyzes Miss Kenton (Mrs. Benn), including relationships, traits, motivations, fears, and how (or if) they develop over the course of the text. |  |

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|  | **Lord Darlington**  ***Evidence and Analysis***  **Directions**: Gather quotes and other examples from the text to use as evidence that provides insight into Lord Darlington . Then write a paragraph that describes and analyzes Lord Darlington , including relationships, traits, motivations, fears, and how (or if) they develop over the course of the text. |  |

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|  | **Mr. John Farraday**  ***Evidence and Analysis***  **Directions**: Gather quotes and other examples from the text to use as evidence that provides insight into Mr. John Farraday. Then write a paragraph that describes and analyzes Mr. John Farraday, including relationships, traits, motivations, fears, and how (or if) they develop over the course of the text. |  |

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|  | **William Stevens, senior (Stevens’s father)**  ***Evidence and Analysis***  **Directions**: Gather quotes and other examples from the text to use as evidence that provides insight into William Stevens, senior (Stevens’s father). Then write a paragraph that describes and analyzes William Stevens, senior (Stevens’s father), including relationships, traits, motivations, fears, and how (or if) they develop over the course of the text. |  |

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|  | **Mr. Graham**  ***Evidence and Analysis***  **Directions**: Gather quotes and other examples from the text to use as evidence that provides insight into Mr. Graham . Then write a paragraph that describes and analyzes Mr. Graham , including relationships, traits, motivations, fears, and how (or if) they develop over the course of the text. |  |

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|  | **Sir David Cardinal**  ***Evidence and Analysis***  **Directions**: Gather quotes and other examples from the text to use as evidence that provides insight into Sir David Cardinal. Then write a paragraph that describes and analyzes Sir David Cardinal, including relationships, traits, motivations, fears, and how (or if) they develop over the course of the text. |  |

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|  | **Mr. Lewis**  ***Evidence and Analysis***  **Directions**: Gather quotes and other examples from the text to use as evidence that provides insight into Mr. Lewis. Then write a paragraph that describes and analyzes Mr. Lewis, including relationships, traits, motivations, fears, and how (or if) they develop over the course of the text. |  |

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|  | **M. Dupont**  ***Evidence and Analysis***  **Directions**: Gather quotes and other examples from the text to use as evidence that provides insight into M. Dupont . Then write a paragraph that describes and analyzes M. Dupont , including relationships, traits, motivations, fears, and how (or if) they develop over the course of the text. |  |

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|  | **Lisa**  ***Evidence and Analysis***  **Directions**: Gather quotes and other examples from the text to use as evidence that provides insight into Lisa. Then write a paragraph that describes and analyzes Lisa, including relationships, traits, motivations, fears, and how (or if) they develop over the course of the text. |  |

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